

S. No.	Item	Details to be Provided
2.1	Governance Structure	Click here to view https://bwecbapatla.in/about-governance/
2.2	Governing Body	Meeting schedule: Once in six months
2.4	Key Functionaries	Principal: Head of Institution, Vice-Principal: To Monitor departmental Academic and Administrative Activities Heads of Departments: To Monitor Departmental Academic activities
2.5	Institutional Policies	Governance – Link to Organization Chart Admission: 70% of Students admitted through EAPCET counseling conducted by State Government. 30% Students admitted under Management quota. Ethics • Using their knowledge and skill for the enhancement of human welfare. • Being honest and impartial and serving with fidelity their clients (including their employers) and the public. • Striving to increase the competence and prestige of the engineering profession. Data Privacy: Yes Green Campus: Yes
2.6	Strategic/Institutional Development Plan	Short term Goals: 1. Quality Assurance and Endurance through Accreditation in NAAC. 2. Academic Excellence by achieving 100% pass percentage in examinations. 3. Encouraging students participation in Co-curricular and Extra Curricular activities. 4. Honing Life Skills of the Students. 5. To conduct Add-on programs relevant to Industry. 6. Organizing Programs on Entrepreneurship. 7. Arranging 100% placements for Students. 8. 9. 10. 11. 12. 13. 14. 15. 16.

		17. 18. To start a new UG program in emerging areas thus improving the potential of employability among Students. Long Term Goals: 1. To attain the Status of Center of Excellence in Technical Education and Research. 2. To be ranked at top in the list of NIRF Technical Institutions in India. 3. To offer Viable programs of relevance for upliftment of rural students and populace. 4. To integrate the academics and R&D programmes by forging alliances with Research Organizations, Government Entities and Alumni.
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2.7	Code of Conduct	• Zero-tolerance policy for any form of malpractice, cheating, or unauthorized assistance during assessments. • Maintain professional boundaries. Mentoring should focus purely on academic growth and career counseling. • Striving to increase the competence and prestige of the engineering profession.
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