S.No.	Item	Details to be provided
11.1	Internal Quality Assurance Cell (IQAC)	IQAC Cell is formed as per NAAC guide lines. It's structure and functions are as mentioned in IQAC https://bwecbapatla.in/wp-content/uploads/IAQC.pdf Contact Details: Mrs.I.Haritha, IQAC, Bapatla Women's Engineering College, Bapatla. Mobile No:-8639742134 Email Id:-haritha.vsp@gmail.com
11.2	NAAC/NBA Accreditation Status	Accredited by NAAc. Grade:B++ Validity:October 24, 2029 Link:https://bwecbapatla.in/wp-content/uploads/NAAC-CERTIFICATE-2024037.pdf
11.3	NIRF/ State Rankings	https://bwecbapatla.in/nirf/
11.4	Academic and Administrative Audit	Bapatla Women's Engineering College , Bapatla, conducts Academic and Administrative Audits (AAA) periodically through the Internal Quality Assurance Cell (IQAC) as part of its commitment to continuous quality enhancement. The audit serves as an effective quality assurance mechanism to evaluate academic excellence, administrative efficiency, and institutional performance in line with the guidelines of AICTE, UGC, ANU, and NAAC.the academic audit focuses on curriculum planning and delivery, teaching-learning practices, Outcome-Based Education (OBE), student assessment, laboratory facilities, project work, internships, research activities, faculty development programmes, and the

		effective use of ICT-enabled teaching methods. The administrative audit evaluates governance, leadership, financial management, infrastructure, examination systems, student support services, library resources, placement activities, and statutory compliance. The audit committee reviews departmental records, interacts with faculty members and students, and verifies the implementation of academic and administrative processes. Based on its observations, the committee identifies strengths, highlights areas requiring improvement, and provides recommendations for enhancing institutional quality.The recommendations are implemented through departmental action plans and continuously monitored by IQAC. This systematic audit process promotes transparency, accountability, and continuous improvement, strengthens teaching-learning practices, enhances research and innovation, improves student support services, and contributes significantly to achieving the institution's vision of providing quality technical education and holistic student development.
11.5	Annual Quqlity Assurance Reports	Not applicable
11.6	Institutional Best Practices	The college has two best Practices. 1. Institutional Social Responsibility (ISR) 2. Transformative Learning through Experiential and Problem-Solving Approaches. **The outcomes of first best practice are:** **1. Enhanced Social Responsibility among Students:** The various outreach programmes conducted by the institution helped students develop a strong sense of social responsibility. They became more conscious of their role in serving society and actively participated in activities that promote public welfare.

		2. Stronger Community-Institution Relationship: The institution established a healthy and sustainable relationship with nearby villages and communities through regular awareness programmes, health camps, literacy drives, cleanliness campaigns, and social service activities. These initiatives increased public trust and strengthened community engagement. **3. Improvement in Leadership and Teamwork Skills:**Students gained valuable leadership experience by organizing and coordinating NSS, NCC, and community service activities. Working in teams improved their communication, planning, decision-making, and interpersonal skills. **4. Increased Environmental Awareness and Sustainable Practices:**Tree plantation programmes, Swachh Bharat activities, plastic-free campus initiatives, water conservation campaigns, and environmental awareness programmes encouraged students and community members to adopt environmentally responsible practices. **5. Development of Human Values and Ethical Behaviour:**Participation in visits to orphanages, old-age homes, special schools, blood donation camps, and disaster relief activities nurtured compassion, empathy, kindness, discipline, and ethical values among students. **6. Improved Health and Hygiene Awareness:**The institution organized health check-up camps, vaccination drives, blood donation camps, yoga sessions, and awareness programmes on nutrition and sanitation. These initiatives promoted healthy lifestyles among students and the local community. **7. Increased Student Participation in Extension Activities:** Every year, a large number of students

		voluntarily participated in extension activities organized through NSS, NCC, and various student clubs. This increased their confidence, civic responsibility, and practical exposure beyond academics. **8. Enhanced Institutional Reputation and Social Recognition:**The institution's consistent contribution towards community development enhanced its reputation among stakeholders, local government bodies, NGOs, and society, making it a socially responsible educational institution. **The outcomes of Second best practice are:** 1. **Improved Practical Knowledge and Technical Competence:** Students gained hands-on experience through laboratory experiments, industrial visits, internships, fieldwork, project-based learning, and practical assignments. This significantly improved their technical knowledge and application skills. 2. **Enhanced Critical Thinking and Problem-Solving Skills:** Experiential learning activities enabled students to analyze real-life engineering and societal problems, identify suitable solutions, and apply innovative approaches. Their analytical and logical thinking abilities improved considerably. **3. Better Academic Performance:** The integration of practical learning with classroom teaching increased students' conceptual understanding, resulting in improved attendance, active classroom participation, better examination performance, and higher pass percentages. **4. Increased Innovation, Creativity, and Research Culture:** Students actively participated in mini-projects,

		major projects, prototype development, hackathons, technical competitions, and research activities. This encouraged innovation, creativity, and a research-oriented mindset. **5. Improved Employability and Industry Readiness:** Industry interactions, internships, certification programmes, workshops, and skill development sessions enhanced students' technical competencies, communication skills, and professional ethics, making them more employable. **6. Enhanced Communication and Presentation Skills:** Students regularly presented seminars, project demonstrations, technical paper presentations, and group discussions. These activities improved their communication, presentation, documentation, and public speaking skills. **7. Greater Student Engagement and Self-Confidence:** Experiential learning methods increased active student participation in classroom discussions, practical sessions, project work, and collaborative learning, thereby improving self-confidence and independent learning abilities. **8. Stronger Industry-Academia Collaboration:** Regular industrial visits, expert lectures, internships, and collaborative activities with industries exposed students to current technologies and workplace practices, helping bridge the gap between academic learning and industry requirements.
11.7	Feedback Mechanisms	**Summary on Feedback Facilities by Students** Bapatla Women's Engineering College, Bapatla, collects

		feedback on various academic and campus facilities from the outgoing students every academic year through a structured feedback mechanism. The feedback covers teaching-learning facilities, laboratories, library, ICT-enabled classrooms, sports and recreation, hostel facilities, drinking water, sanitation, administrative services, grievance redressal, placement support, and campus safety. The feedback analysis indicates that the majority of students have rated the institutional facilities as Excellent or Good, reflecting a high level of satisfaction with the quality of education and campus environment. Students highly appreciated the commitment of faculty members, the effectiveness of the mentoring system, ICT-enabled teaching-learning practices, library resources, Wi-Fi connectivity, administrative support, grievance redressal mechanism, clean drinking water, and the green campus ambience. They also expressed satisfaction with placement training programmes, career guidance, and student support services provided by the institution. However, students suggested further improvement in laboratory modernization, sports and recreational facilities, hostel amenities, transportation services, and the availability of advanced software and equipment for practical learning. Based on the feedback received, the Internal Quality Assurance Cell (IQAC) regularly reviews the suggestions and recommends suitable action plans to enhance infrastructure, strengthen student support services, and improve the overall quality of academic and administrative facilities. **Summary on Feedback Facilities by Parents** Bapatla Women's Engineering College , Bapatla, obtains

		feedback from the parents of final-year students every academic year to assess their satisfaction with the institution's academic environment, infrastructure, and student support services. Parent feedback is collected through a systematic process coordinated by the Internal Quality Assurance Cell (IQAC) and serves as an important quality enhancement tool. The feedback reveals that most parents have rated the institutional facilities as Excellent or Good, indicating confidence in the college's academic standards and student welfare initiatives. Parents appreciated the disciplined campus environment, experienced faculty, transparent academic processes, effective communication with parents, administrative support, security arrangements, placement assistance, mentoring system, and the use of ICT-enabled teaching methods. They also expressed satisfaction with the overall infrastructure, library facilities, and the safe and conducive learning environment provided by the institution. A few parents suggested strengthening laboratory facilities with advanced equipment, expanding sports and fitness facilities, improving hostel services, and increasing industry interaction and skill development programmes. The institution considers these suggestions seriously and implements appropriate corrective measures through IQAC to ensure continuous quality improvement, enhance stakeholder satisfaction, and support the holistic development of students. **Summary on feedback facilities by alumni** Bapatla Women's Engineering College, Bapatla, collects feedback on various academic and infrastructural facilities from its alumni every academic year through a

		structured feedback system coordinated by the Internal Quality Assurance Cell (IQAC). Alumni feedback serves as an important quality enhancement tool, providing valuable insights into the effectiveness of academic programmes, campus facilities, placement support, and overall institutional development.The feedback analysis indicates that a majority of alumni have rated the institutional facilities as Excellent or Good, reflecting their overall satisfaction with the quality of education and the learning environment provided by the college. Alumni highly appreciated the commitment of faculty members, mentoring system, ICT-enabled classrooms, library facilities, placement and career guidance services, administrative support, grievance redressal mechanism, campus security, and the eco-friendly campus environment. They also expressed satisfaction with the opportunities provided for technical skill development, internships, industry interaction, and extracurricular activities. However, alumni suggested further improvements in upgrading laboratory equipment with emerging technologies, strengthening industry collaborations, expanding research and innovation facilities, enhancing sports and recreational infrastructure, and providing additional value-added courses and professional certification programmes. The institution reviews the feedback through IQAC and implements suitable action plans to address the suggestions. Alumni feedback plays a significant role in improving academic quality, student support services, infrastructure development, and industry readiness, thereby contributing to the continuous quality enhancement and overall growth of Bapatla Women's Engineering College.