

(ESTD. 2009)

INTERNAL QUALITY ASSURANCE CELL (IQAC)



BAPATLA WOMEN'S ENGINEERING COLLEGE

BAPATLA - 522 101, Guntur (Dist), A.P.

(Sponsored by the Bapatla Education Society)

Approved by AICTE-New Delhi, Affiliated to Acharya Nagarjuna University

An ISO 9001: 2015 Certified Institution

STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: K. Yamini

Branch: ECE

Course: 414 B.Tech

Year/semester: 4-2

A.Y:- 22-23

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

K. Yamini

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: P. NAVYA
Branch: ECC

Course: 4/4 B.TECH
Year/semester: 4-2
Date: 20-23

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning		✓		
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version		✓		
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit		✓		
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions: Need Industrial Visits

P. Navya

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: B. Kusuma

Branch: CSE

Course: B.Tech

Year/semester: II - Sem

And :- 2022-23

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

B. Kusuma

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: A. Priyanka

Branch: CSE

Course: B.Tech
Year/semester: II sem
2022-2023

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

A. Priyanka

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: J. Geetha Lakshmi
Branch: CSE

Course: B.Tech
Year/semester: 2nd sem
A.Y: 2022-23

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

Geetha Lakshmi

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: A. Yasawini BRANCH: CSE

BATCH: 2018-2022A.Y: 2022-2023

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: To include Extracurricular activities to improve our skills.

A. yasawini

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: *A. Supraja* BRANCH: *ECE* BATCH: *2018 - 2022 A.Y: 2022 - 2023*

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

A. Supraja

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: A. Sindhu

BRANCH: ECE

BATCH: 2018-2022 A.Y: 2022 - 2023

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry		✓		
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

A. Sindhu

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: A. Siveesha

BRANCH: CSE

BATCH: 2018-2022 A.Y: 2022-2023

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities		✓		
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

It's better to provide professional membership.

A. Siveesha

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: K.Revathi

BRANCH: ECE

BATCH: 2018-22 A.Y: 2022-23

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 –good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities		✓		
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

K.Revathi

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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTIONName of the Faculty: *P. Anva Khanu* Designation: *Asst Professor, CSE*Regulation: *R-19* Academic Year: *2022-23*

This questionnaire is interded to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent,3-Good,2-Satisfactory,1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied		✓		
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program		✓		
4	Electives offered in the syllabus are in relation to the technological advarcements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student		✓		

Any Suggestions: *Need more courses about New Technologies*

P. Anva Khanu
Signature

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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTIONName of the Faculty: *A.V. Mutyalamma* Designation: *Asst. Prof; ECE*Regulation: *R-19* Academic Year: *2022-2023*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications		✓		
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions: ✓

AVM
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *P. Neelima* Designation: *Asst Prof, CSE*

Regulation: *R-19* Academic Year: *2022-23*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student		✓		

Any Suggestions: *Introduce latest Technologies in Circuits.*

P. Neelima
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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *D. Tejaswini*

Designation: *Asst. prof*

Regulation: *R19*

Academic Year: *2022-2023*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student		✓		

Any Suggestions:

D. Tejaswini
Signature

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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *D. wylamma*

Designation: *Asst. Prof., CSE*

Regulation: *R19*

Academic Year: *22-23*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓	✓		

Any Suggestions:

D. wylamma
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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *M. Veeranjaneesha*

Organization: *Cadsys*

Designation: *Sr Project Lead*

Details of Alumnus Employed

Name: *S Sowjanya*

Batch:

Position Held: *Ts Design Engineer*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

Sowjanya
Signature of Evaluator

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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *M. Veerajayanthi*

Organization: *Cadsys*

Designation: *Sr. project lead*

Details of Alumnus Employed

Name: *A. Lakshmi prasanna*

Batch:

Position Held: *Tp-Design Engineer*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

M. Veerajayanthi
Signature of Evaluator

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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: **ABHISHEK G**
Organization: **CAPRUS I.T. PVT LTD**
Designation: **SR. SOFTWARE DEVELOPER.**

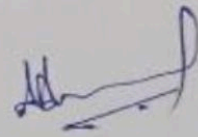
Details of Alumnus Employed

Name: **MOUNIKA KOPPOLA**
Batch: **2019-2023**
Position Held: **QA ANALYST.**

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards		✓		
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity		✓		

Any Suggestions:


Signature of Evaluator

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: *S. Prathyusha*
Branch: *CSE*

Course: *B Tech*
Year/semester: *IInd / sem*
A.Y. - 2021-2022

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

S. prathyusha.

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: K. Sravani

Branch: ECE

Course: Y14 B.Tech

Year/semester: 4-2

Adm. No: 21-22

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field		✓		
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit		✓		
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

K. Sravani



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: M. Suvarna

Branch: ECE

Course: 4th B.TECH

Year/semester: 4-2

A.Y:- 2021-2022

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field		✓		
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments		✓		
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library		✓		
6	Opportunity for Industry Internship/Field Visit		✓		
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures		✓		

Any Suggestions:

M. Suvarna

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: T. Bhavana

Course: B.Tech

Branch: CSE Branch

Year/semester: 2021-22 - II sem

A: 4: - 2021-22

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,

4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions: Add on courses, should be required.

T. Bhavana



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: H. Thanmai
Branch: CSE

Course: B.Tech
Year/semester: 2021-2022 / Ind sem

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

H. Thanmai

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: *B. Teja Sree*

BRANCH: *CSE*

BATCH: *2017-21* A.Y: *2021-22*

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?		✓		
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?		✓		
4	Syllabus In relation with Technology Advancements		✓		
5	Will syllabus provide placement opportunities		✓		
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?			✓	
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?		✓		
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.		✓		

Any Suggestions: *Awareness about the reasearch methods to help in higher education.*

B. Teja Sree

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: P. satya vardhini BRANCH: ECE BATCH: 2013-2021 A.Y: 2021-2022

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements		✓		
5	Will syllabus provide placement opportunities		✓		
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?		✓		
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?		✓		
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: it would be better to provide high configuration system in our labs.

P. satya vardhini



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: T. Manisha

BRANCH: CSE

BATCH: 2017-2021 A.Y: 2021-2022

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: To conduct workshops on new technologies

T. Manisha



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: K. Navya BRANCH: CSE BATCH: 2017-21 A.Y: 2021-22

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

K. Navya



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: *X. Ranuja* BRANCH: *CSE* BATCH: *2019-21* A.Y: *2021-22*

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: *It will be helpful if workshops are conducted on new technologies.*

X. Ranuja



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *G. Venkateswari* Designation: *Assistant professor*

Regulation: *P15* Academic Year: *2021-2022*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied		✓		
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions: *Require memberships like CSI, FEFE etc.*

G. Venkateswari
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *B. Sivakumari*

Designation: *Assistant professor, Dept of ECE*

Regulation: *R15*

Academic Year: *2021-22*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student		✓		

Any Suggestions:


Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: P. Neelima Designation: Asst. Prof
 Regulation: R-15 Academic Year: 2021-22

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student		✓		

Any Suggestions: —

P. Neelima
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *M. Anitha*

Designation: *Asst. prof, Dept of CSE*

Regulation: *R-15*

Academic Year: *2021-22*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions: *More awareness programs on research*

[Signature]
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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *PAnuradha*

Designation: *Asst. Prof in CSE*

Regulation: *R-15*

Academic Year: *2021-22*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:


Signature



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *B. Shankar Kumar*

Organization: *Certific*

Designation: *Project Manager*

Details of Alumnus Employed

Name: *M. Homa Gayathri*

Batch: *2018-2022*

Position Held: *Engineering Trainee*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule		✓		
5	Involvement in Social activity	✓			

Any Suggestions:

B. Shankar Kumar

Signature of Evaluator

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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *Sardar Sumanjeeth*

Organization: *Certific*

Designation: *project manager*

Details of Alumnus Employed

Name: *M. Ishwarya*

Batch: *2018-2022*

Position Held: *Engineering Trainee*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace		✓		
3	Relationship with seniors and colleagues			✓	
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity				✓

Any Suggestions:

Sardar Sumanjeeth
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *Rajendrababu*

Organization: *centific*

Designation: *Technical project manager*

Details of Alumnus Employed

Name: *K. Saravani*

Batch: *2018-2022*

Position Held: *Engineering Trainee*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

Rajendrababu

Signature of Evaluator



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Details of Evaluator Employed

Name of the Evaluator: *Sardar Sumanjeeth Singh*

Organization: *Scientific*

Designation: *Delivery manager*

Details of Alumnus Employed

Name: *P Lakshmi Saranya*

Batch: *2018-22*

Position Held: *Engineering Trainee*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule		✓		
5	Involvement in Social activity	✓			

Any Suggestions:

Sumanjeeth Singh
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: M. Jagadeeswar

Organization: centific

Designation: Data tech lead

Details of Alumnus Employed

Name: G. vandana

Batch: 2018-2022

Position Held: Engineering Trainee

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards		✓		
2	Ability to communicate effectively in workplace		✓		
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule		✓		
5	Involvement in Social activity	✓			

Any Suggestions:

M. Jagadeeswar
Signature of Evaluator

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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: Bala Kiran K

Organization: NavTech Electronics Pvt. Ltd

Designation: HR Executive

Details of Alumnus Employed

Name: Mounika Ambati

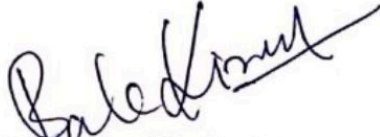
Batch: 2018-2022

Position Held: Trainee Software Engineer

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity		✓		

Any Suggestions:


Signature of Evaluator



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: H. Bhargavi
Branch: ECE

Course: 4/4B Tech
Year/semester: 4th
A.Y - 2020-2021

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

M. Bhargavi

(ESTD. 2009)



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: M. Sri Lakshmi

Branch: ECE

Course: 4/4 B.Tech

Year/semester: 4-2

A.Y - 2020-2021

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning		✓		
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

M. Sri Lakshmi

(ESTD. 2009)



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: B. Poojitha

Branch: CSE

Course: B.Tech.
Year/semester: Isem
A.Y :- 20-21

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

B. poojitha



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: Y. Saapna
Branch: ECE

Course: 4/4 Btech
Year/semester: 4-2
A.Y: - 20-21

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

Y Saapna.

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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: G. Supriya

Branch: CSE

Course: B.tech

Year/semester: 20 II sem

A.Y: - 2020-2021

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions: Give awareness on new technologies.

G. Supriya

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: K. Sahitya

BRANCH: CSE

BATCH: 2016-2020 A.Y: 2020-2021

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?		✓		
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?		✓		
4	Syllabus In relation with Technology Advancements		✓		
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?		✓		
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?		✓		
8	Did you feel safe and secure on campus during your tenure?		✓		
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

K. Sahitya



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: M. Leekapriyanka BRANCH: ECE BATCH: 2016-20 A.Y: 2020-21

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

provide the special classes to increase our life skills.

M. Priyanka



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: *A. Divya Sri* BRANCH: *CSE*

BATCH: *2016-20* A.Y: *2020-21*

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?		✓		
2	Syllabus to reduce the gap between academia and industry		✓		
3	How well did the curriculum prepare you for your career or further studies?		✓		
4	Syllabus In relation with Technology Advancements		✓		
5	Will syllabus provide placement opportunities		✓		
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?			✓	
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?		✓		
8	Did you feel safe and secure on campus during your tenure?		✓		
9	Overall Feedback on curriculum and ambience of the institution.		✓		

Any Suggestions:

A. Divya Sri

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: S. Navya Sri

BRANCH: ECE

BATCH: 2016 - 20 A.Y: 2020 - 21

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: Awareness on a computing skills which provide the better education.

Navya

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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: K. Sarada

BRANCH: CSE

BATCH: 2016-20 A.Y: 2020-21

Naga Lakshmi

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution. (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

K. Sarada



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *G. Venkateswar'* Designation: *Assistant professor*

Regulation: *PL5*

Academic Year: *2020-2021*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications		✓		
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements		✓		
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

G. Venkateswar'
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: B. mahalakshmi

Designation: Asst. Professor ECE Dept.

Regulation: B15

Academic Year: 2020-21

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications		✓		
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

- Poor knowledge on Research
- Need of awareness Programs on how to overcome stress at workplaces.

B. mahalakshmi
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: M. Bhavani

Designation: Asst. Professor, Dept. of ECE

Regulation: R-15

Academic Year: 2020-2021

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications		✓		
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions: Research oriented skilled faculty are required to enhance our skills.

M. Bhavani
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *B. Haritha*

Designation: *Asst. Prof. CSE*

Regulation: *RVS*

Academic Year: *2020-21*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

[Signature]
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *N. Rishitha*

Designation: *Asst. Prof.*

Regulation: *R15*

Academic Year: *2020-21*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:


Signature



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *Josephine J*

Organization: *HCL Tech*

Designation: *Associate Manager*

Details of Alumnus Employed

Name: *R. Varshitha*

Batch: *2017 - 2021*

Position Held: *Technical Lead*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

J. J. J.
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *chaitanya*

Organization: *joo*

Designation: *process Associate*

Details of Alumnus Employed

Name: *T. Lavanya*

Batch: *2017-21*

Position Held: *process Associate*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

Dothye
Signature of Evaluator

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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: V. Krishna Sai Kumar

Organization: Infosys

Designation: Technical Test Lead

Details of Alumnus Employed

Name: M. Geetha Nagadurga

Batch: 2017-2021

Position Held: Test Engineer

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

V. Krishna Sai Kumar
Signature of Evaluator

(ESTD. 2009)



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *K. Nagender*

Organization: *Infosys.*

Designation: *Lead consultant*

Details of Alumnus Employed

Name: *P. Rani*

Batch: *2017 - 2021*

Position Held: *System Engineer*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

K. Nagender
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *Bhanu Priya*

Organization: *Tech Mahendira*

Designation: *HR*

Details of Alumnus Employed

Name: *P.D. Manada*

Batch: *2017-2021*

Position Held: *Associate Software Engineer*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

Bhanu
Signature of Evaluator



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: S. Navya Sri

Branch: ECE

Course: B.Tech

Year/semester: 4/2

A.Y - 19-20

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version			✓	
5	Sufficient reference books, journals as well as online assistance is available in the institutional library		✓		
6	Opportunity for Industry-Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures		✓		

Any Suggestions: Include Communication Skill Classes in the Curriculum

S. Navya Sri



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: P. Hema
Branch: ECE

Course: 4/4B.Tech
Year/semester: 4/2
A.Y.: 19-20

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry-Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

P. Hema



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: S. Bhavya Sri
Branch: ECE

Course: 4/4 B.Tech
Year/semester: 4/2
A.Y-19-20

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions: Implement Sports, Yoga and Meditation Classes.

S. Bhavya Sri



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: V. Santha Kalyani
Branch: EEE

Course: 4/4 B.Tech
Year/semester: 4/2
A.Y-19-20

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

V. Kalyani

(ESTD. 2009)



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: P. Bhavana

BRANCH: CSE

BATCH: 2015-2019 A.Y: 2019-20

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities			✓	
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: should need of practical knowledge in IT skills. More awareness of IT skill knowledge.

P. Bhavana



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: B. Naga Pushpa

Branch: EEE

Course: 4/4 B.Tech
Year/semester: 4/2
A.Y-19-20

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry-Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

B. Naga Pushpa

(ESTD. 2009)



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: Y. Sai lakshmi BRANCH: ECE

BATCH: 2015-19 A.Y: 2019-20

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide their sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?		✓		
4	Syllabus In relation with Technology Advancements		✓		
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?			✓	
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: Provide coding clubs to get a practical Education for awareness of Software Development

Y. Sai lakshmi



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: S. Sivalakshmi BRANCH: EEE

BATCH: 2015-2019 A.Y: 2019-2020

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?		✓		
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

provide Industrial visits for improving the skills and technology.

S. Sivalakshmi



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: *SK-Masrath* BRANCH: *E.C.E* BATCH: *2015-19* A.Y: *2019-20*

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry		✓		
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓	✓		
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓	✓		
8	Did you feel safe and secure on campus during your tenure?	✓	✓	✓	
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: *We want more subject about knowledge of IT needs for IT Jobs.*

SK.Masrath



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: P. vandhana BRANCH: ECE BATCH: 2015-2019 A.Y: 2019-2020

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry		✓		
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements				✓
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?		✓		
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: it should be helpful to us if you provide professional membership like IEEE.

Vandhana



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: **J. HARITHA** Designation: **Asst. Professor**

Regulation: **R15** Academic Year: **2019-2020**

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✗		✓	
5	How do you rate the overall ambience of the institute?		✓		
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

J. Haritha
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *V. Sireelha*

Designation: *Asst Prof, CSE*

Regulation: *R15*

Academic Year: *2019-20*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

V. Sireelha
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *M. Bhargava*

Designation: *Asst Prof, CSE*

Regulation: *PL*

Academic Year: *2019-20*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

MB
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *P. Naga Lakshmi* Designation: *Assistant Professor*

Regulation: *R15* Academic Year: *2019-2020*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✗	✓		
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:


Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *B. Sivakumari*

Designation: *Assistant professor*

Regulation: *R15*

Academic Year: *2019-20*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:


Signature



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: K. Lahari

Organization: TCS

Designation: Quality Engineer Lead

Details of Alumnus Employed

Name: V. Sailakshmi

Batch: 2016-2020

Position Held: Analyst

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

K. Lahari.
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: C. Naveen Naidu

Organization: DXE Technology

Designation: Delivery service management lead

Details of Alumnus Employed

Name: Y. Jyothi Sravani

Batch: 2016-2020

Position Held: professional - 1

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace		✓		
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule		✓		
5	Involvement in Social activity	✓			

Any Suggestions:

C. Naveen Naidu
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: R. Karthik

Organization: Covalense Technology

Designation: Assistant Project Manager

Details of Alumnus Employed

Name: G. Yoshitha

Batch: 2016-2020

Position Held: Software Engineer

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace		✓		
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓	✓		
5	Involvement in Social activity	✓	✓		

Any Suggestions:

R. Karthik
Signature of Evaluator



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: *B. Lakshmi prasanna* Course: *ULU B.Tech*
 Branch: *CSE* Year/semester: *4-2*

11-4 2018-19

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
 4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	/			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	/			
8	Fairness in Assessment/Evaluation procedures	/			

Any Suggestions:

Develop lab facilities.

B. Lakshmi prasanna



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: K. Nagalakshi
Branch: CSE

Course: B-Tech/414
Year/semester: 4-2

A-4 2018-19

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

Give knowledge on Real time projects.

K. Nagalakshi



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: K. Sravani

Course: U/U B.Tech

Branch: ECE

Year/semester: 4/2

A-4 2018-19

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	/			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	/			
8	Fairness in Assessment/Evaluation procedures	/			

Any Suggestions:

K. Sravani



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: *M.V. Srilatha*

Branch: *ECE*

Course: *4/4 BTech*

Year/semester: *4-2*

A.Y - 18-19

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field	✓			
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

M.V. Srilatha



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STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the student: D. Navya Reddy

Branch: EEE

Course: U4B Tech

Year/semester: 4-2

A-4 2018-19

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4,
4 - Stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor

SNO	Questionnaire	4	3	2	1
1	Curriculum of the program is structured, organized and is enriched well to make you competent in the field		✓		
2	Curriculum ensures the proper understanding of the syllabus through lab Experiments	✓			
3	Faculty knowledge about the curriculum to help students to develop interest of higher learning	✓			
4	Classrooms are well spaced, ventilated and Laboratories are well equipped with updated software version	✓			
5	Sufficient reference books, journals as well as online assistance is available in the institutional library	✓			
6	Opportunity for Industry Internship/Field Visit	✓			
7	Provision for Self Learning (MOOCs) / Industry visit/Field Visit	✓			
8	Fairness in Assessment/Evaluation procedures	✓			

Any Suggestions:

D. Navya Reddy



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: D. Himaja

BRANCH: ECE

BATCH: 2014-18 A.Y: 2018-19

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

to conduct competitive exams for students to know the pattern and get the jobs in Government sectors.

D. Himaja

(ESTD. 2009)



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: SK. Shehnaz ^{begum} BRANCH: EEE

BATCH: 2014-2018 A.Y: 2018-19

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: we want new technology this circulam.

SK. Shehnaz

(ESTD. 2009)

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MINI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: A. Santhi

BRANCH: CSE

BATCH: 2014-2018 A.Y: 2018-2019

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions: if our college provide life - skills awareness program frequently, it should provide good skills to u.

A. Santhi

(ESTD. 2009)



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: M. Anitha

BRANCH: CSE

BATCH: 2014-18 A.Y: 2018-19

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

(ESTD. 2009)



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ALUMNI FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

NAME: *S. Sai Sowjanya*

BRANCH: *CSE*

BATCH: *2014-2018* A.Y: *2018-2019*

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus. We request our alumni to provide there sincere feedback on curriculum

Direction: For each item, indicate your opinion as per the scale given. On a scale of 1 to 4, 4 stands for Excellent, 3 -good, 2-Satisfactory, 1-Poor.

S.NO	Questionnaire	4	3	2	1
1	How would you rate the quality of teaching during your time at the institution?	✓			
2	Syllabus to reduce the gap between academia and industry	✓			
3	How well did the curriculum prepare you for your career or further studies?	✓			
4	Syllabus In relation with Technology Advancements	✓			
5	Will syllabus provide placement opportunities	✓			
6	Does the syllabus is in tune with the Vision & Mission of the department & Institute?	✓			
7	What is your overall impression of the campus facilities during your time at the institution (e.g., classrooms, libraries, laboratories)?	✓			
8	Did you feel safe and secure on campus during your tenure?	✓			
9	Overall Feedback on curriculum and ambience of the institution.	✓			

Any Suggestions:

Sai



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: P. Narasimhan Designation: Asst. Professor, CSE

Regulation: R-15 Academic Year: 2018-19

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied		✓		
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements		✓		
5	How do you rate the overall ambience of the institute?		✓		
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

P. Narasimhan
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: P. Nago Lakshmi Designation: Assistant Professor

Regulation: R15 Academic Year: 2018-19

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:


Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *R. Lavanya* Designation: *Asst. Professor*
 Regulation: *R15* Academic Year: *2018-19*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

R. Lavanya
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *Dr. shahina*

Designation: *Asst prof, CSE*

Regulation: *R15*

Academic Year: *2018-2019*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

[Signature]
Signature



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FACULTY FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Name of the Faculty: *G. Krishnaveni*

Designation: *Assistant professor*

Regulation: *R15*

Academic Year: *2018-2019*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Allocation of the hours and credits to the courses are satisfied	✓			
2	Experiments in the lab courses are relation to the real life/time applications.	✓			
3	How do you rate the structure frame for an entire program	✓			
4	Electives offered in the syllabus are in relation to the technological advancements	✓			
5	How do you rate the overall ambience of the institute?	✓			
6	Rate the size of syllabus in terms of the load of student	✓			

Any Suggestions:

[Signature]
Signature



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *B. Rishieek*

Organization: *HCL*

Designation: *HR Resource Manager*

Details of Alumnus Employed

Name: *N. Srichandana*

Batch: *2015-19*

Position Held: *Software engineer*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace	✓			
3	Relationship with seniors and colleagues		✓		
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity		✓		

Any Suggestions:

B. Rishieek
Signature of Evaluator



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: *M. Srinivasa Kiran Kumar*

Organization: *HCL*

Designation: *Senior executive*

Details of Alumnus Employed

Name: *Deepika nani*

Batch: *2015-19*

Position Held: *Senior Analyst*

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace		✓		
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule		✓		
5	Involvement in Social activity	✓			

Any Suggestions:

M. Kirankumar
Signature of Evaluator

(ESTD. 2009)



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EMPLOYER FEEDBACK ON CURRICULUM & AMBIENCE OF THE INSTITUTION

Details of Evaluator Employed

Name of the Evaluator: A. Annu

Organization: HCL

Designation: Associate Manager

Details of Alumnus Employed

Name: V. Mayu

Batch: 2015-2019

Position Held: Software Engineer

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for the improvement of the curriculum. Please answer the following questions on a scale of 1 to 4 where 4- stands for Excellent, 3-Good, 2-Satisfactory, 1-Poor.

SNO.	Questionnaire	4	3	2	1
1	Have Acquired technical skills and knowledge relevant to the industrial standards	✓			
2	Ability to communicate effectively in workplace		✓		
3	Relationship with seniors and colleagues	✓			
4	Incorporating Multi-tasking and Time Management in the work Schedule	✓			
5	Involvement in Social activity	✓			

Any Suggestions:

A. Annu
Signature of Evaluator